



# [Curiosity] Corner

## Treasures from the FCS Archives

Welcome to *Treasures from the FCS Archives*, a repository of resources for teachers and history enthusiasts! Every month, we are sharing photos, artifacts, documents and other treasures for you to review, discuss and discover. We encourage you to click the links, scan the photos and dig deeper into these treasures, all of which can be found in the Fulton County Schools Archives. Enjoy!

### TERMINUS, TRAINS AND TRANSPORTATION



#### Tri-Cities Model Railroad at the Teaching Museum South

First constructed by George (Lil’ Bit) Burke (photo inset) for the East Point Railroad Museum, this model train display was moved to the Teaching Museum South in the early 1990s. Burke is a retired Delta employee who, to this day, services and maintains this remarkable exhibition. This edition of Curiosity Corner is dedicated to George for his long term commitment to serving the students of Fulton County Schools! Thank you, George!

From its origin as a southern railroad terminus, to being the present site to one of the busiest international airports in the world, Atlanta, Georgia has always been about transportation.

This edition of *Curiosity Corner* features a [model railroad exhibit](#) located at the Teaching Museum South to tell the story of how a city grew from nowhere to become an important point along the mighty [network of railroads](#) that helped shape the South. It is a place that owes its very existence to an [evolution of transportation](#) that began in the middle of the 19th century, only to be radically transformed in the middle of the 20th. But no matter what the means people use to travel or move goods from place to place, Atlanta has remained ahead of the curve. Its story has been about an economy set in motion by the ever-changing technology of how we move.

In this edition, we will also take a look into the craft of model railroading and discover what we can learn from this occupation and pastime that interests tens of thousands of people worldwide.



For more information and resources or to connect with staff at the *FCS Archives*, contact us at [archives@fultonschools.org](mailto:archives@fultonschools.org)

#### Curiosity in the Classroom: *A Closer Look*

[Click HERE for a video of the Tri-Cities Model Railroad.](#) Ask students to carefully and quietly observe the railroad, train cars, and the environment around the tracks.

##### Observe

Ask students divide a sheet of paper into three columns. Have them note in one column all the items they see related to the railroad, specifically. In another column, list all the things they see related to industry and the economy other than the railroad. In the third column, record all the things they see that don’t related to either the railroad or the economy.

##### Reflect

Why do you think someone make this train set? Who do you think the intended audience is for this model train? What does this model train and your listing of items tell you about communities?

##### Question

Do you have a question for the creator of this model? What is missing from this model? What would you add to make this a model of your community?

#### Lesson Ideas & Links: Connecting to Standards

[Elementary School Connections](#)

[Related Primary Sources](#)

[Middle School Connections](#)

[Ask the Teaching Museum](#)

[High School Connections](#)

[Additional Online Resources](#)



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